

### Some Useful Ideas for Personification

1. The thunderstorm **raged on** outside my window.
2. The soft, cool sand **caressed** my feet.
3. The sun **peeked** out from behind the clouds.
4. I could hear the faint **wail** of the ambulance in a distance.
5. The moment I stepped out into the streets, I was **greeted** by the strong diesel fumes.
6. The trees **shadowed** the soldiers as they trekked through the forest.
7. The sports car **roared** with **ferocity** as it zoomed past the spectators.
8. The road was **treacherous** and **unforgiving**.
9. The expensive handbag seemed to **call out** to her. "Buy me!"
10. By the time the firemen arrived, the flames were already **dancing** on the roof.

Turn

↑

it ↑

☺ Try to use them in your next writing ☺

### Useful Similes

1. The students were chattering **like monkeys**.
2. The winner of the race paraded around the track **like a peacock**.
3. We tried to carry him but he was **as heavy as an elephant**.
4. The signboards were **as bright as daylight**.
5. When she heard someone call her name in the dark, she turned **as pale as a sheet**.
6. Filled with rage, the bully charged towards me **like a bull**.
7. The boys were **laughing like hyenas** when they pulled off the prank.
8. Don't worry about her. She can handle it herself. She is **as tough as nails!**
9. When the exams commenced, the classroom became **as silent as a grave**.
10. On the last day of school, Jimmy dashed out of the school gates feeling **as free as a bird**.

### Useful Metaphors

1. She felt **a whirlwind of emotions** passed through her. (overwhelmed by emotions)
2. Don't believe that fortune-teller. He is selling you **snake oil**. (metaphorical idiom, fake promises, products or services that fail to live up to expectations, something fraudulent)
3. Mr Tan is a teacher with a **heart of gold**. (very kind or generous)
4. Stay away from him. He is a **loaded gun**. (dangerous)
5. When the basketball team got off the bus, we could smell the **stench of defeat** on them. (they acted in such a way that it was easy to deduce that they have lost)
6. After failing her exams, Shirley wallowed in **a sea of self-pity**. (metaphorical idiom, overwhelmed by self pity)
7. He was so sad that he was **crying rivers**. (a lot of tears)
8. Sean's stomach was a **bottomless pit**. (extremely hungry, describe someone who cannot stop eating.)
9. Completing this assignment was a **breeze**. (very easy to complete)
10. Hearing her laughter was **music to my ears**. (a pleasant sound)

④ Tenses, etc.

⑤ Prep.

### SSPA ASMT(1) Self-evaluation

J.6 (6) Name: Atan Sui Ho Yung (15)

1. What part(s) did you do well? Tick the box(es).

- so much / so many
- Comprehension
- which / who
- tense
- if / so that / because / however / and
- Conditional sentences
- Prepositions
- Writing

2. What part(s) can you do better? How?

Prepositions. I can read more about

prepositions.







*Right!  
Most of them are idiomatic. <sup>keep</sup> trying!*

Methodist School  
K-W-L Chart

Preparation Task  
Unit 4 Film magic

Class: J.6( D )

Name: Altan Sia Ho Renng ( 15 )

Before the lesson 		During the lesson 
 What I know 	 What I want to know	 What I learned
<p>1. Think about three films you like. e.g. <i>Alice In Wonderland</i></p> <p>A. <u>Pokemon</u></p> <p>B. <u>Avatar</u></p> <p>C. <u>The god of cookery</u></p> <p>2. What types of films do you like to watch? Why? e.g. <i>I like to watch fantasy films because I love magic. It takes us into an unreal world which is overwhelming and exciting.</i></p> <p><i>I like to watch comedies and science fiction films because comedies make me laugh and science fiction films are entertaining and exciting.</i></p>	<p>Things I want to know about Unit 4.</p> <p>Read P.38-49. Ask TWO relevant questions with 'WH' words.</p> <p>1. <u>How many types of films are there?</u></p> <p>2. <u>How can we describe films and their characters?</u></p>	<p>After the lesson, what have you learned? Write at least 30 words in complete sentences.</p> <p><i>There is a huge variety of films in the world. Different adjectives can use to describe different movies and the movie characters. Different people will have different feelings over the same movie.</i></p> <p><i>A great point of view!</i></p>

\*\*Stick in your Notebook.

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**Two Thumbs Up!**  
**Two Thumbs Up!**