

Focus of marking:

- 1. Verb form ✓
- 2. Spelling ✓
- 3. simile / idiom ✓
- 4. adj. ✓

Methodist School
2021/22 J.4 Free Writing (2)



Name: Eugene Chan Yu Yui (5)

Ben wanted to buy something at the cake shop last Sunday. Look at the pictures and the words in the boxes. Write about what happened to him in at least 80 words. Write at least two adjectives and one simile / idiom in the story. Write in alternative lines.

<p>1 ✓ Sweet Cake Shop 8/11</p>	<p>2 ✓ 8/11</p>
<p>cake shop / birthday</p>	<p>shop window / expensive</p>
<p>3</p>	<p>4</p>
<p>decide / buy</p>	<p>find / wallet</p>
<p>5 What happened in the end?</p>	

At the cake shop

Ben is kind to his sister, Sue. Last Sunday, Ben wanted to buy

Sue a delicious birthday cake. Therefore, he went

J.4 (B)

Name: Eugene Chan Yu Yui (5)

to ~~the~~ Sweet Cake Shop, ^{He was} ~~as~~ ^{☆ simile (lark)} happy as a bird.

When he entered the shop, he saw ~~a lot~~ ^{☆ Good description} of different flavors of birthday cakes. The

most popular ones were strawberry and chocolate. ^{However, the sp.} ~~But,~~ ^{cake} chocolate was ~~more~~ [☆] expensive ^{the} than ^{me} strawberry.

^{☆ Good topic sentence} Ben decided to buy the chocolate cake because it was [☆] delicious. He thought that his sister would be ^{☆ idiom} on cloud nine when she saw the cake.

Therefore, Ben had made up his mind to pay for the cake. [☆] Unluckily, ^{he} He could not

() words

J.4 (B)

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find his black wallet. He felt ^{★ adj.} worried because he was afraid that he [★] had lost his wallet.

At [★] last, when Ben went out of the shop, a little boy walked [★] to him and asked, 'Is this ^{★ dialogue} your wallet?' He immediately [★] replied, 'Yes!

Thank you so much!' After he got his wallet, he ran to the shop and bought the cake. ^{★ Good concluding sentence.}

What an unforgettable day!

Eugene,

You are able to describe the story in detail. There are some writing elements in your writing, e.g. idiom, simile, adjectives, connectives, dialogues, etc. Well done!

13/11

(159) words

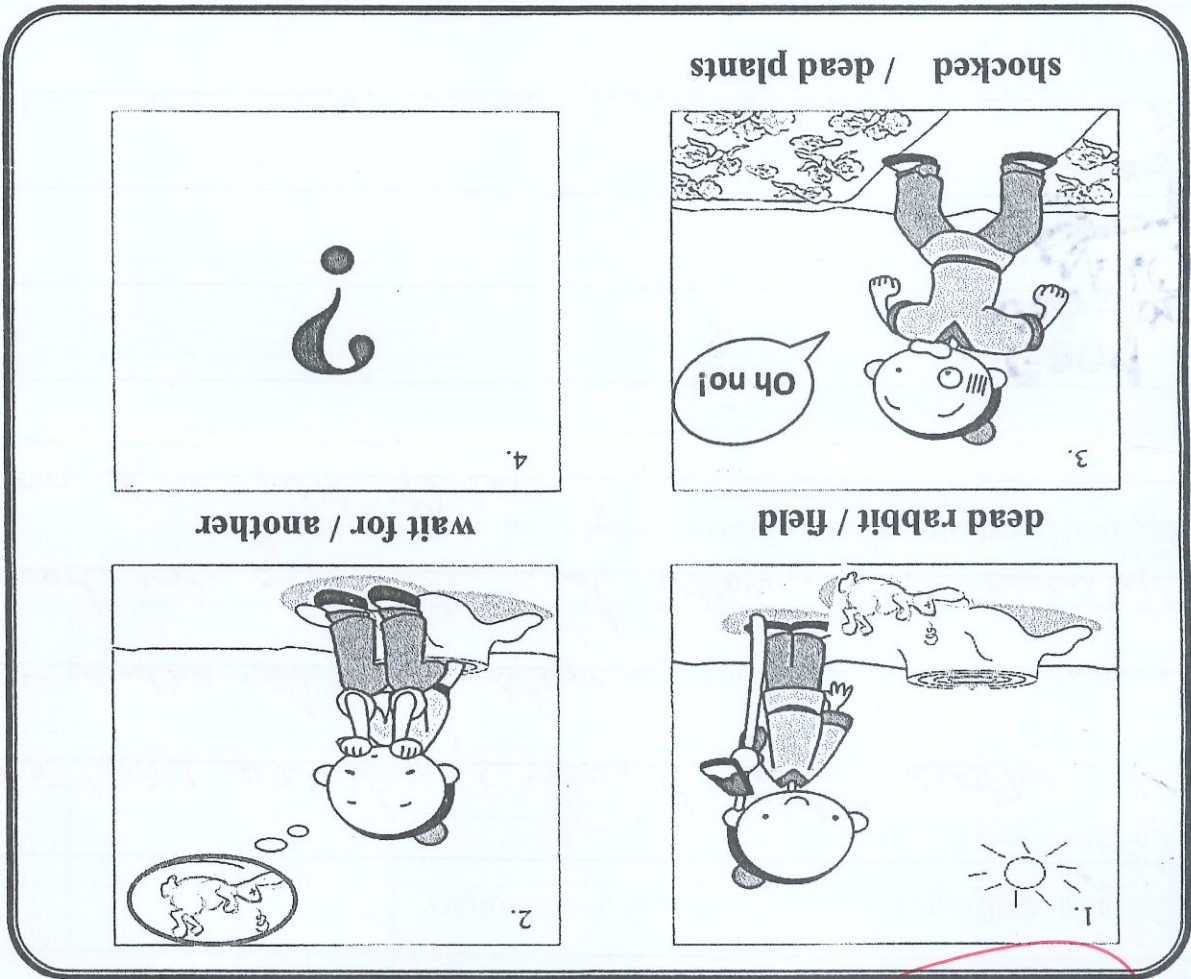


Will down! Interesting story and clear structure.
 Good use of adverbs, similes and adjectives.
 Adverbs and similes are used well. Keep up the
 good work! ☺

He decided to wait for another dead
 rabbit and gave up working in the field
 because he was sick of taking care of
 the plants under the bright sun every day.
 After ten days, he didn't meet another
 rabbit. He returned to his field. "Oh no! All
 my plants died!" He turned as white as
 a ghost when he saw the dead plants
 in his field. They died ^{because of} as no watering.
 He was ~~very~~ down in the dumps and regretted
 He learnt a lesson. He shouldn't be greedy
 and lazy. There wasn't free lunch in the
 world. He had to work hard to get reward.

1/5

Daniel is now writing about a cartoon he watched last night.
 Based on the pictures below, write a story about what happened in at least 80 words.
 Use at least two adjectives, one simile / idiom and one dialogue in the story.
 Write in alternate lines.



One day, a farmer met a dead rabbit on the field. The farmer was over

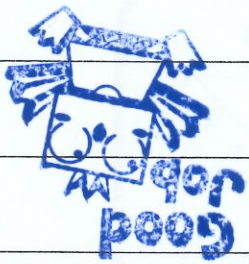
the moon, he quickly pick up the rabbit and ran back home to eat it.

It was the best food he ever ate and he wanted to eat it again.

Without thinking, he went back to the place he found the dead rabbit.


He sat on the tree stump to wait for another rabbit to come. He

was as patient as a dog. After a while, he got bored so he



Well done! Good organization

Fluent language. Good use of colour ^{and} smile.

Your ending is interesting and creative. 

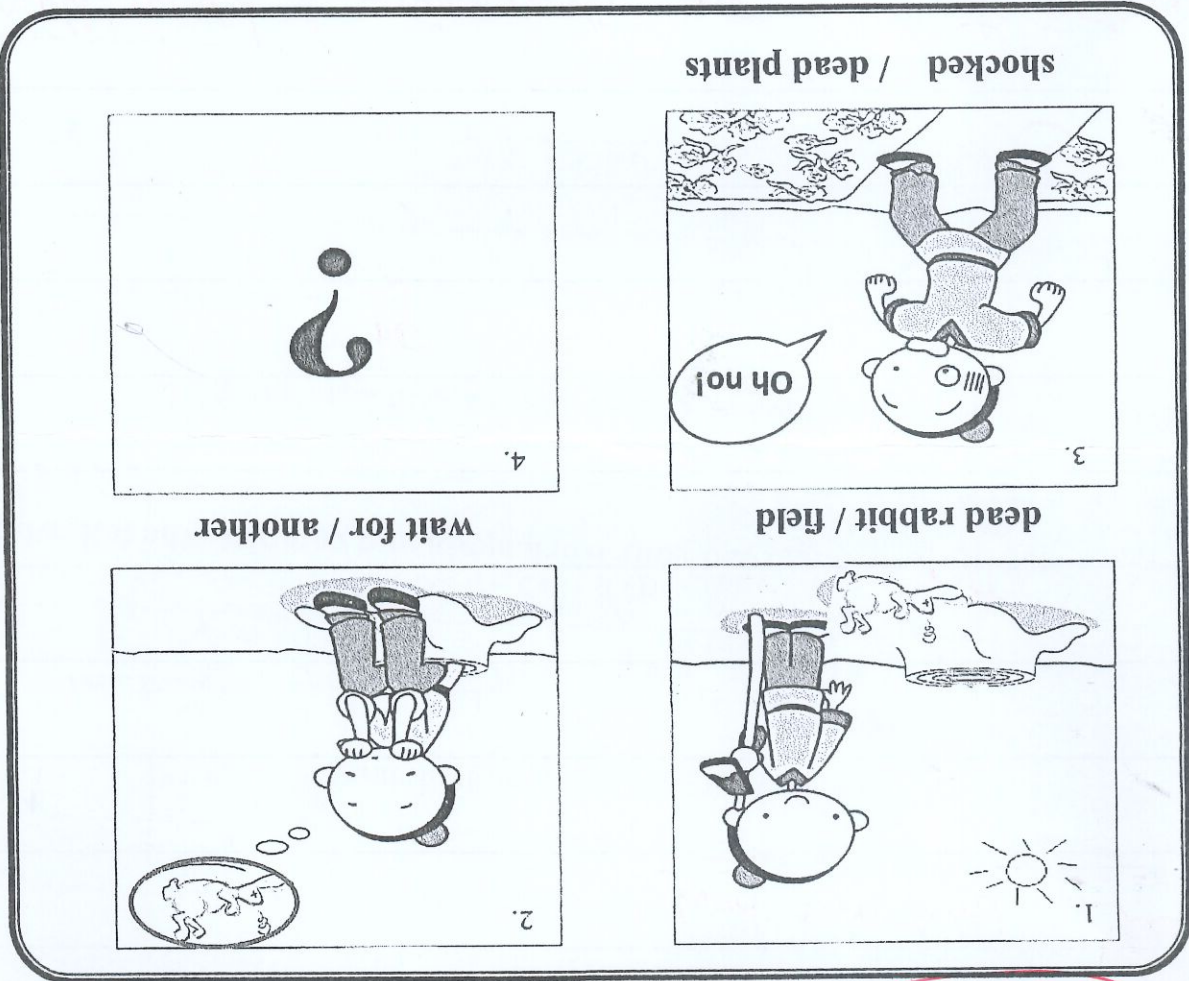
Two days ago, he went ^{to} back his farm, and he said, 'Oh no! My lovely plants are dead!'

When he was crying, suddenly, a fairy flew in the farm and said, 'Hey! Do you want some new plants?' The farmer said, 'Yes sure, I want some new plants!' Then the fairy gave many plants to him.

At last, the farmer was over the moon.

Name: _____

Daniel is now writing about a cartoon he watched last night. Based on the pictures below, write a story about what happened in at least 80 words. Use at least two adjectives, one simile / idiom and one dialogue in the story. Write in alternate lines.



One day, a farmer met a dead rabbit near his field. ~~He~~ was

on cloud nine. He looked like cat on the hot pan, he ran back home and told ~~was~~ very excited and his wife, 'I found a dead rabbit!'

Today, we can eat a rabbit, how great! his wife replied, 'Wow!'

That day, they ate very full and satisfy. Next day, the farmer

sat down and wait for ~~the~~ ^{another} dead rabbit but he wait and wait.



Wow. I laughed when I read your ending.
Work (it. You structured your writing in an organised
and clear way. Good use of similes and adverbs.
Good use of dialogues. Keep up the good work!

SA

Suddenly, a little fairy came out. She said, 'I
can grant you two wishes.' The farmer said, 'Okay, my
first wish is to save my plants, the second wish is
I hope ^{to} I can have a dead rabbit everyday.' 'You
are greedy, so no wishes for you!' The fairy said angrily.
'Please don't go away! Help me!' The farmer cried.

As he did not work in the farm at all, his
plants were all dead. 'Oh dear!' said the farmer. 'My
plants are dead!' He was as sad as the sunless
sea.

Free Writing 3

Liu Long Yin

I was very weak before. Last week during the P.E. lesson, my classmates and I had a running race. I was exhausted after running for only one minute. I was the last one to finish the race. I was really as slow as a snail. I was also very unhappy because some classmates treated me badly, saying that I ran so slowly.

Then, we went back to our classroom. We saw our English teacher, Miss Chow. 'Good morning, Miss Chow!' we said. However, I was very tired and I couldn't concentrate on learning.

When it was recess time, Mark, my best friend, questioned me, 'Do you play any sports? Tennis, football or swimming?' 'I never do sports,' I answered. He was very surprised to hear that.

At last, Mark told me to make a timetable for myself. I played basketball every Monday, Wednesday and Friday and I went swimming every Sunday. I was healthier and stronger after doing sports every week.